

Scheme for Primary Two

Text Book: Ikpa Obolo Òso Iba, eyi Ayaya

TERM ONE

Weeks	Lessons
1	<p>Language Experience Story</p> <p>a) Let some of the pupils tell an experience they had with “Ukañ”. Then the class composes a story about it for the teacher to write on the board.</p> <p>b) Practice reading this LES-story following Step by Step reading process.</p> <p>Lesson 1</p> <p>c) Reading the story of Ukañ in the reader, following Step by Step reading process. Then Teacher asks the comprehension questions that are below it.</p> <p>d) In the next period, Re-reading the story of Ukañ, following reduced Step by Step reading process.</p> <p>e) Ear Training. Pupils must listen for the sound of ñ in these words: iriñ , ukañ , teñ , otiñ , faña , toño</p> <p>f) The letter -ñ and the syllables tiñ kañ and words: òtiñ , ukan.</p> <p>g) Independent silent reading.</p> <p>h) Writing: the letter ñ (Teacher should be careful to show that the line which is part of this letter is horizontal and not slanted. Also, the capital letter is not needed because there are no words starting with ñ)</p> <p>i) Writing one line each: ukañ , otiñ and let pupils remember what these words say.</p>
2	<p>Language Experience Story</p> <p>a) Practice reading the LES-story about Ukañ , following the Step by Step reading process.</p> <p>Lesson 2</p> <p>b) Let the class discuss “Isi”. (Ike isi ene osabe ikweek esese esese).</p> <p>c) Reading the story “Isi” , following Step by Step reading process.</p> <p>d) In the next period: Re-reading the story of “Isi”, following reduced Step by Step reading process.</p> <p>e) Eartraining. Pupils to listen to the sound of s in these words: si, sisik , sulu , asuk , akasi</p> <p>f) The letter s and the syllables si sa su and words: isi , îsi îsuñ.</p> <p>g) Independent silent reading.</p> <p>h) Writing: the letter 's' and 'S'. (Teacher should be careful. The small s should not be higher than other lower case letters such as a o i.)</p> <p>i) Writing one line each: isi , îsi , îsuñ Pupils to memorize them.</p>
3	<p>Language Experience Story</p> <p>a) Big discussion of “Ini” : Let the pupils mention many things that have four things, e.g. a goat has four legs; a room has four walls. Then let them tell the teacher what to write about “Ini”.</p> <p>b) Practice reading this story using the Step by Step reading process.</p> <p>Lesson 3</p> <p>c) Reading the story of ‘Ini’ in the reader, following Step by Step reading process.</p> <p>d) In the next period: Re-reading the story of “Ini” , following reduced Step by Step reading process.</p> <p>e) Eartraining. Pupils must listen to the sound of n in these words: niñ , na , nene , usini , bene</p>

	<p>f) The letter n and the syllables ni na ne and words: ini , îniñ , îkana .</p> <p>g) Independent silent reading.</p> <p>h) Writing: the letter ‘n’ and ‘N’ .</p> <p>i) Writing one line each: ini , îniñ , îkana . Pupils to memorize these.</p>
4	<p>Language Experience Story</p> <p>a) Re-read the LES-story of “Ini” using the Step by Step reading process. Then teach one or two new words from it.</p> <p>Lesson 4</p> <p>b) Reading the story of Ikot in the reader, following Step by Step reading process.</p> <p>c) In the next period: Re-reading the story of “Ikot”, following reduced Step by Step reading process.</p> <p>d) Eartraining. Listening to the sound of ɔ in these words: ɔmɔ , ɔkpɔkɔ , rɔ , îlɔ</p> <p>e) The letter ɔ and the syllables kɔ nɔ sɔ and words: ikot , unon , îtok .</p> <p>f) Independent silent reading.</p> <p>g) Writing: the letter ‘ɔ’ and ‘O’ .</p> <p>h) Writing one line each: ikot , unon , îtok . (Let them memorize)</p>
5	<p>Language Experience Story Revision</p> <p>a) Class re-reads the LES-stories they wrote earlier: “Ini”, and “Ukañ”, following the Step by Step reading process.</p> <p>Lesson 5 (Revision Lessons 1 – 4)</p> <p>b) Reading the story of Asi , following Step by Step reading process.</p> <p>c) In the next period: Re-reading the story of “Asi” , following reduced Step by Step reading process.</p> <p>d) Eartraining. Listening to the sound s in : sak , osusut , nsisa</p> <p>e) The letter s and the syllables si sa sɔ and words: asi , îsa</p> <p>f) Independent silent reading.</p> <p>g) Writing: Extra practice for the letter s and S . (See above: lesson 2, h)</p> <p>h) Dictation of 5 words: ikot , isi , unon , otiñ , ukañ</p>
6	<p>Language Experience Story</p> <p>a) Teacher tells or reads a folk story about “Anam”. (Urɔk ebi anam). Then he asks some questions about it. Afterwards the pupils retell the story in a brief form for the teacher to write on the board. (Only a summary of 4 – 6 sentences)</p> <p>b) Reading this story following the Step by Step reading process.</p> <p>Lesson 6</p> <p>c) Reading the story of Anam in the reader, following Step by Step reading process.</p> <p>d) In the next period: Re-reading the story of “Anam” , following reduced Step by Step reading process.</p> <p>e) Eartraining. Listening to the sound of m in: tem , nyam , anam, teme .</p> <p>f) The letter m and the syllables nam tem ma and the words: anam , îtem , înama .</p> <p>g) Independent silent reading.</p> <p>h) Writing: the letter ‘m’ and ‘M’ .</p> <p>i) Writing one line each: anam , îtem , înama. Pupils memorize these.</p>